## **Comparison of CFCIP and WIA Youth**

Program Eligibility (sec 477) (a)(1) * is not less than age 18 and not more than age 21 (a)(1) * is or has been in foster care  (a)(1) * is or has been in foster care  * indiana opens eligibility up to include youth not less than age 14 and not more than age 21 (a)(1) * is or has been in foster care  * is a low-income individual * is an individual who is one or more of the following: (i) deficient in basic literacy skills (ii) a school dropout (iii) homeless, runaway, or a foster child (iv) pregnant or a parent (v) an offender (vi) an individual who requires additional assistance to complete an educational program, or to secure and hold employment Prgram Purpose (sec 477) (a)(1) to identify children who are likely to remain in foster care until 18 years of age and to help these children make the transitionto self-sufficiency by providing services such as assistance in obtaining a high school diploma, career exploration, vocational training, job placement and retention, training in daily living skills, training in budgeting and financial management skills, substance abuse prevention, and preventive health activities (includes nutrition education, and pregnancy prevention)  WIA Youth Activities Requirements (HR 1385)  - Program Eligibility (sec 101) (13)(A-C) * is not less than age 14 and not more than age 21  * is a low-income individual  * is a low-income individual  * is a low-income individual  * is a low-income individual who is one or more of the following: (i) deficient in basic literacy skills (ii) a school dropout (iii) homeless, runaway, or a foster child (iv) pregnant or a parent (v) an individual who requires additional assistance to complete an educational program, or to secure and hold employment  - Program Design (sec 129)  (c)(1)(A) provide an objective assessment of the academic levels, skill levels, and service needs of each participant, which assessment shall include a review of basic skills, occupational skills, prior work experience, employability, interests, aptitudes (including inters	Education/Employment/Training Subcommittee Comparison between the CFCIP Requirements and the WIA Youth Activities Requirements	
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education or training program (c)(1/B) develop service strategies for each participant that shall identify an employment goal (including, in appropriate circumstances, nontraditional employment), appropriate circumstances, nontraditional employment, appropriate achievement objectives, and appropriate or interactions with dedicated adults (a)(5) to provide personal and emotional support to children aging out of foster care, through mentors and the promotion of interactions with dedicated adults (a)(5) to provide financial, housing, counseling, employment, education, and other appropriate support and services to former foster care recipients between 18 and 21 years of age to complete their own efforts to and 21 years of age to complete their own efforts to anchieve self-sufficiency and to assure that program participants recognize and accept their personal responsibility for preparing for and then making the transition from adolescence to adulthood.  — Program Elements  (-Program Elements (sec 129) (c)(2)(A-J) * tutoring, study skills training, and instruction, leading to completion of secondary school, including dropout prevention strategies  * alternative secondary school services, as appropriate services and pear-centered activities including internships and job shadowing  * support to assure program participants recognize and accept their personal responsibility for preparing for and then making the transition from adolescence into adulthood  * provide personal and emotional support  * support to assure program participants recognize and accept their personal responsibility for preparing for and then making the transition from adolescence into adulthood  * provide personal and emotional support  * support to assure program participants recognize and accept their personal responsibility for preparing for and then provider carrying out such a program determines it is appropriate to use a recent service stratedy developed for the participant under another education or training program determines it is appropriat	children who are likely to remain in foster care until 18	determines it is appropriate to use a recent assessment
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